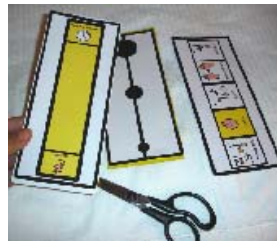


Directions for Constructing the Fold up



1. Cut out each of the following rectangles: The Wait Card, the Wipe Off Schedule, the Count Down Card, the First-Then Card, the Bumper Sticker and the Meter.
2. Very lightly glue pairs of cards together, back to back, in the following order:
 - a. The First-Then and the Bumper Sticker
 - b. The Meter and the Wait Card
 - c. The Wipe Off Schedule and the Count Down Card.



3. Place the three back to back cards together in a pouch of laminating film. Be sure to leave approximately ¼ inch of space between the cards and try to line them up in the pouch so that one card is directly under the other.



3. Laminate the pouch of film. Trim around the outside block of three cards, but do not cut the cards apart.



5. Fold and crease the $\frac{1}{4}$ inch area of clear laminating film between the cards. The film will be a bit stiff since it is thick. Bend it and fold it along the upper and the lower edges of the cards. Starting in the middle, firmly crease the fold from the center outward to each side. I often use a paper folder or a straight edge to sharpen the creases.



6. Cut out the star and the five numbers. Place a small dab of glue on the back of each one and put it in a laminating pouch. Be sure to leave at least a $\frac{1}{4}$ space between the items in the pouch. Laminate and cut around each item. Do not cut up against the edge of the paper. Try to leave about a $\frac{1}{8}$ inch rim of clear film all the way around the item so that it will stay sealed over time.
7. Begin to attach Velcro to the Fold Up:
 - a. Place the long strip of Velcro on the Count down card
 - b. Place 3 small soft (loop) Velcro coins on each circle of the Meter.
 - c. Place a small coin of rough (hook) Velcro on the back of the star and on the back of each of the numbers.
- 8 Place a small rough coin of Velcro at each corner of the Count Down Card and the Wipe Off Schedule. Place a small soft coin of Velcro at Each corner of the First-Then and the Bumper Sticker.



9. You are ready to “fold” the Fold Up. You may choose to fold it into a

triangular shape and stand it on its side or on end. For storage, e.g. you may want to fold it all the way down so that it resembles a wallet. Experiment with the Fold Up and use it in the way that best suits the needs of both you and your student.



Barbara C. Bloomfield 2005